

**PEER TEAM REPORT
ON
INSTITUTIONAL Re-ACCREDITATION
Cycle - II**

Vidyasagar Mahavidyalaya

Vill. Suchia, Dist. Hooghly

Chuchura – 712 701

West Bengal, India

26th – 28th September, 2016



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P. O. Box. No. 1075, Nagarbhavi, Bangalore – 560 072

NAAC FOR QUALITY AND EXCELLENCE IN HIGHER EDUCATION

**Institutional Re-Accreditation (Cycle-II) of
Vidyasagar Mahavidyalaya, Vill Suchia, Dist. Hooghly
Chuchura – 712 701, West Bengal**

Section I: GENERAL	Information
1.1. Name & Address of the Institution:	Vidyasagar Mahavidyalaya, Vill. Suchia, Dist. Hooghly, Chuchura – 712 701, West Bengal, India.
1.2. Year of Establishment:	1998
1.3. Current Academic Activities at the Institution (Numbers):	UG: 2 Total: 2
• Faculties / Schools:	Arts & Commerce, Total: 2
• Departments / Centres:	Arts – 05 & Commerce – 01 Total: 06
• Programmes / Courses offered:	UG: B.A (Hons.) in Bengali; English; History; Education and Political Science; & B.Com. (Hons.) B.A (General) and B.Com.(General)
• Permanent Faculty Members:	Male: 07; Female: 02; Total: 09.
• Permanent Support Staff:	Male: 07; Female: 01; Total: 08.
• Students:	Male: 400 ; Female: 996 ; Total: 1396 (2016-2017)
1.4. Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Co-educational college with predominantly female students. • An affiliated college with UGC recognition under Section 2(f) and 12(B). • Grant-in-aid college serving students from rural areas.
1.5. Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	26 th - 28 th September, 2016.

1.6. Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Prof. M. Gangadhara Rao Former Vice Chancellor, GITAM University, # 7-35/2, Vadapalem, Rushikonda, Visakhapatnam – 530 045, Andhra Pradesh State.
Member Co-ordinator	Prof. M.A. Sudhir, Dept. of Applied Research, Gandhigram Rural Institute, Res:7/8-28, TVK Nagar, Chinnalapatty, Dindigul – 624 301, Tamil Nadu State.
Member	Prof. Bhaskar G. Nayak, Principal, Government College of Arts, Science and Commerce, Quepem, South Goa – 403 705, Goa State.
NAAC Officer:	Dr. M.S. Shyamasundar, Adviser, (NAAC), P.O. Box No: 1075, Opp. To NLSIU, Bangalore University Campus, Nagarbhavi, Bangalore – 560 072, Karnataka State.
Section II: CRITERION WISE ANALYSIS	Observations (Strengths and /or Weaknesses) on Key-Aspects.
2.1 Curricular Aspects:	
2.1.1. Curricular Planning and Implementation:	<ul style="list-style-type: none"> • Being an affiliated College, strictly follows the curriculum prescribed by Calcutta University. • Curriculum is imparted through regular lectures, tutorial classes, guest lectures and educational tours.
2.1.2. Academic Flexibility :	<ul style="list-style-type: none"> • Limited range of programmes and subject options. • General and Honours courses offered.
2.1.3. Curriculum Enrichment:	<ul style="list-style-type: none"> • Improvement in curriculum conveyed to Boards of Studies. • Scope for specific value added courses.
2.1.4. Feedback System:	<ul style="list-style-type: none"> • Formal feedback system needs to be introduced.
2.2. Teaching-Learning & Evaluation:	
2.2.1. Student Enrolment and Profile:	<ul style="list-style-type: none"> • College ensures wide publicity and transparency of admissions through prospectus, website and local TV channel. • Online admissions are made following the merit order and reservation policies of Govt. of West Bengal. Around 60 %

of applicants are provided with seats every year.

2.2.2. Catering to Student Diversity:	<ul style="list-style-type: none"> • Specific remedial / bridge courses are to be conducted on a regular basis. • Economically weaker students are provided with fee concessions. • More than 50% of female students receive financial assistance from state government under Kanyashree scheme.
2.2.3. Teaching-Learning Process:	<ul style="list-style-type: none"> • Teaching-learning and evaluation activities are carried out strictly as per academic calendar of Calcutta University. • Departmental seminars, tutorial classes, group discussions, education tours, project works, are conducted to enrich the knowledge of the students. • Mid-term and year end tests are conducted. • Modern teaching aids like LCD projectors and interactive boards are to be used in classrooms extensively.
2.2.4. Teacher Quality:	<ul style="list-style-type: none"> • Out of 30 teachers, 09 are permanent; 12 are part-time and 09 are guest teachers. • Qualification-wise, out of 30 teachers, 05 are with Ph.D; 05 are with M.Phil. and the rest are with PG qualification. • Few teachers participated in seminars and conferences. • Feedback from only outgoing final year students is taken occasionally by individual departments.
2.2.5. Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Faculty and students are fully informed about the evaluation process and reforms from time to time through notice boards and periodical meetings. • Students are evaluated only through external examinations. • Student grievances on evaluation are taken care of through university procedures.
2.2.6. Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Pass percentage of the college is above 70% in both B.A. & B.Com. • Performance and progress of students is continuously reviewed by the class teachers and remedial steps are taken to improve their performance.
2.3. Research, Consultancy & Extension:	
2.3.1. Promotion of Research:	<ul style="list-style-type: none"> • College has no research committee. • College needs to intensify its encouragement to faculty to apply for and to secure research projects. • Faculty be encouraged to attend seminars and conferences; to publish research papers.

2.3.2. Resource Mobilization for Research:	<ul style="list-style-type: none"> • Mobilization of funds for research to be initiated.
2.3.3. Research Facilities:	<ul style="list-style-type: none"> • Research facilities need to be strengthened.
2.3.4. Research Publication and Awards:	<ul style="list-style-type: none"> • Few teachers published research papers in standard journals. • One teacher is awarded 'Rabindra Smriti Purashkar'.
2.3.5. Consultancy:	<ul style="list-style-type: none"> • Teachers with professional qualifications are to be encouraged to take up consultancy on remuneration sharing basis.
2.3.6. Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Annual camping programme on various social issues; and annual cultural programmes are organized by NSS inviting local people . • Students Union and NSS actively organize programmes like health camps in local villages; blood tests and psychological counselling for students. • The extension activities are largely supported through state government funds.
2.3.7. Collaborations:	<ul style="list-style-type: none"> • Collaborations with the industries and prominent institutions may be explored.
2.4. Infrastructure and Learning Resources	
2.4.1. Physical Facilities:	<ul style="list-style-type: none"> • College has 5,950 Sq.mtrs. of campus area and 1050 Sq. mtrs. of built-up area. • College has 21 classrooms; one computer lab; one seminar hall and student canteen. • College has no playground of its own; but makes use of local club/school grounds for annual sports. • Individual cubicles be provided to faculty.
2.4.2. Library as a Learning Resource:	<ul style="list-style-type: none"> • College has Library Advisory Committee. • Total area of Library is 158 Sq.mtrs. with seating capacity of 40. • Library has 11209 books, but no journals and magazines. • No full-time qualified librarian but only a library clerk looks after the library.
2.4.3. IT Infrastructure:	<ul style="list-style-type: none"> • College has 10 desktops and 08 laptops with LAN/wi-fi. • College has 03 LCD projectors 02 LCD screens and 01 interactive boards. • IT infrastructure needs to be strengthened with additional computers, appropriate software and Internet facility.

2.4.4. Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Governing Body provides funds as and when necessary for maintenance of buildings, furniture, and equipment. • AMC is entered into to take care of maintenance of computers. • Two electric generators and two submersible water pumps are installed.
2.5. Student Support and Progression :	
2.5.1. Student Mentoring and Support :	<ul style="list-style-type: none"> • College publishes annual prospectus providing information on profile of the college; its mission and various activities. • Students are encouraged to participate in extracurricular and co-curricular activities. • Psychological counselling is provided for the benefit of students. • 50% of students receive scholarships from government and 10% receive fee concession from the college.
2.5.2. Student Progression:	<ul style="list-style-type: none"> • Pass percentage of students is more than 70. • Some departments initiated student progression track record. • College may explore the possibility of fullfledged student progression exercise during and after their course of study.
2.5.3. Students Participation and Activities:	<ul style="list-style-type: none"> • Activities of NSS strengthen students' values of patriotism, service, discipline and hard work. • Student participation in different committees promotes the democratic functioning of the college. • College has alumni association but not registered. • Students attendance in classrooms should be monitored and improved.
2.6. Governance, Leadership and Management:	
2.6.1. Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Vision and mission are clearly stated. • SWOC analysis of the institution attempted. • Active involvement of faculty in decision making through their participation in different committees including IQAC.
2.6.2. Strategy Development and Deployment:	<ul style="list-style-type: none"> • No formally stated Quality Policy. • Maintenance of different internal organizational structures and holding of committee meetings is a continuous activity.
2.6.3. Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Faculty are encouraged to attend seminars, workshops, orientation and refresher courses. • Teachers be encouraged to undertake research projects from UGC, ICSSR. • Provision of loans through Co-operative Credit Society is available for both teaching and non-teaching staff.

2.6.4. Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Use of financial resources is monitored by Finance Committee, Bursar, and two professional accountants. • Major sources of institutional receipts are through fees collected from students, salary grant from State Govt., and developmental grant from UGC. • Accounts and finance activities are audited externally. • College could not fully utilize UGC funds provided for equipments, books and buildings and remedial coaching.
2.6.5. Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC constituted but not as per NAAC guidelines. • IQAC be made more vibrant and active.
2.7. Innovations and Best Practices	
2.7.1. Environment Consciousness:	<ul style="list-style-type: none"> • College has sound less non polluting generator. • LED bulbs are used in the college. • No green audit.
2.7.2. Innovations:	<ul style="list-style-type: none"> • Innovations worth the name yet to be initiated.
2.7.3. Best Practices	<ul style="list-style-type: none"> • Teachers financing poor students. • Arrangement of purified drinking water. • Introduction of on-line admissions. • Introduction of blood test for detection of Thalsemia.

Section – III: OVERALL ANALYSIS

3.1. Institutional Strengths:	<ul style="list-style-type: none"> • 18 years' old grant-in-aid affiliated college with UGC recognition and financial assistance. • Reasonably developed campus. • Disciplined and culturally talented students with good learning outcomes and progression. • Poor and meritorious students are given fee concession and scholarships. • Encouragement to students for participation in sports and cultural activities.
3.2. Institutional Weaknesses:	<ul style="list-style-type: none"> • No boundary wall and no play ground. • Inadequate teaching and non-teaching staff. • Teaching method is mostly chalk and talk. • Absence of add-on and job oriented courses. • Limited library resources and IT infra-structures.
3.3. Institutional Opportunities:	<ul style="list-style-type: none"> • College to get additional financial assistance from UGC by submitting different developmental proposals. • Faculty to be encouraged for more research projects and standard publications.

	<ul style="list-style-type: none"> • Introduction of science courses. • Explore the possibilities of availing local MLA/MP LAD funds. • Establishing language lab for improving communication skills in English.
3.4. Institutional Challenges:	<ul style="list-style-type: none"> • Office automation. • Campus placement. • Donations from alumni and the public are to be explored vigorously. • Orienting and training faculty in modern IT based teaching learning methods. • Developing and modernizing library in terms of books, journals, automation and other services.

SECTION IV

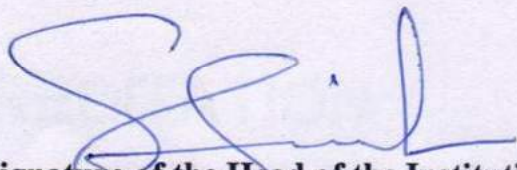
Recommendations for Quality Enhancement of the Institution

- Take appropriate steps to generate more funds from M.P./M.L.A LAD funds; alumni; industrialists and from the surrounding community.
- Establish Language Laboratory with more number of systems and software to improve students' communication skills in English.
- Infrastructure for classrooms, labs and sports to be further improved.
- Strengthen the library by acquiring latest books, journals, automation, subscription to INFLIBNET, book bank facility and by appointing a qualified librarian.
- Separate Sports ground exclusive for college be developed and a full-time qualified Physical Director be appointed.
- IT infrastructure be improved in proportion to the number of students, faculty and new courses.
- Computer literacy and motivational programmes be organized for teaching and non-teaching staff.
- Teachers may be given incentives – financial and non financial – to publish research papers in reputed national and international journals
- Teachers to be encouraged to get research projects from UGC, ICSSR, ICHR and other funding agencies.
- Add-on short term job oriented courses be introduced.
- Formal and regular linkages with Industry and Institutions of excellence be established.
- Establish Career Guidance and Placement Cell.
- Alumni association be registered and activated.
- Arrange to provide transport facility in association with State Transport.
- Filling up of existing vacancies of teaching and non-teaching staff.

- Rigorous monitoring of student attendance by counseling and incentives.
- Possibility of establishing ladies' hostels be explored.
- Recommendations of NAAC Peer Team are to be taken seriously by the Management and application for fresh accreditation be made in time.

I agree with the Observations of the Peer Team as mentioned in this report.




Signature of the Head of the Institution
Seal of the Institution
 28-09-2016
 Principal
 &
 Secretary
 Vidyasagar Mahavidyalaya
 Suchia, Masat, Hooghly

Signatures of the Peer Team Members:

Name	Designation	Signature with date
Prof. M. Gangadhara Rao	Chairperson	 28/9/16
Prof. M.A. Sudhir	Member Co-ordinator	 28/9/16
Prof. Bhaskar G. Nayak	Member	 28/9/16
Dr. M.S. Shyamasundar	NAAC Co-ordinator	

Place: Vill: Suchia; Chuchura-712701 (West Bengal),

Date: 28th September, 2016.